Q1.

Write the number that is **one thousand more** than 19,039
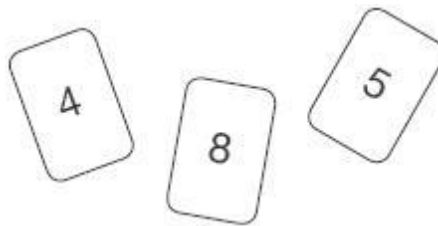
```
┌─────────────────┐
│                 │
│                 │
└─────────────────┘
```

1 mark

Write the number that is **one hundred less** than 19,039

```
┌─────────────────┐
│                 │
│                 │
└─────────────────┘
```

1 mark

Q2.

Holly made a number using these digit cards.

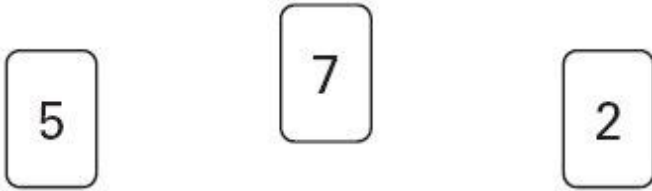The **hundreds** digit is greater than 4

Holly's number is **odd**.

What number did Holly make?

```
┌──┐┌──┐┌──┐
│  ││  ││  │
└──┘└──┘└──┘
```

1 mark

Q3.

Katie has these digit cards.

She makes different **2-digit** numbers with them.
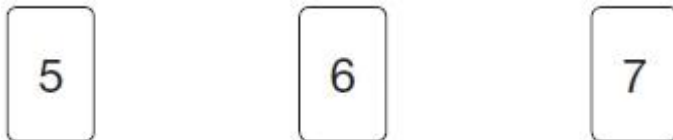
5   7   2

Write all the **2-digit** numbers Katie can make with them.

2 marks

Q4.

Here are three digit cards.

5   6   7

Use each card **once** to make these statements correct.

4 6 < ☐ 2

5 6 > ☐ 0

7 6 < ☐ 7

1 mark

Q5.

Circle the **greatest** number.

9,206,499   9,215,300   9,206,504

9,215,298   9,206,909

Q6.

Here are four number cards.

| 2 | 3 | 4 | 7 |

Layla uses each card once to make a four-digit number.

She places:

- 4 in the tens column

- 2 so that it has a higher value than any of the other digits

- the remaining two digits so that 7 has the higher value.

Write a digit in each box to show Layla's number.

| | | | |

Q7.

Order the numbers starting with the **largest**.
Match each number with its order.

| 1,009,909 | | 1st | largest |

| 1,023,065 | | 2nd |

| 1,009,099 | | 3rd |

| 1,230,650 | | 4th | smallest |

Q8.

Tick the number **eighty thousand, three hundred and six**.

Tick **one**.

8,306	☐
80,036	☐
80,306	☐
800,306	☐
80,300,006	☐

1 mark

Q9.

What number is 1,000 **less** than 9,072?

1 mark

Q10.

Chen has these digit cards.

4	8	2	7

She uses three of the cards to make a **three-digit** number.

Each card can be used only **once**.

Chen puts the **4** in the **tens** place.

Write the **lowest** three-digit number that Chen could make.

1 mark

Q11.

Write the next **two** numbers in this sequence.

1,780   1,880   1,980   ☐   ☐

1 mark

Mark schemes

Q1.

(a) 20,039

1

(b) 18,939

1

[2]

Q2.

845

[1]

Q3.

Award **TWO** marks for all six different two-digit numbers given in any order.

| 25 | 27 | 52 | 57 | 72 | 7 |
| | 5 | | | | |

Award both marks even if any numbers are duplicated in the list, provided all six different numbers are given.

Do not *accept 22 or 55 or 77 unless given in addition to the correct six numbers.*

If the answer is incorrect, award **ONE** mark for five different correct numbers.

Up to 2

U2

[2]

Q4.

All three digits correct, as shown:

| 4 | 6 | < | **6** | 2 |

| 5 | 6 | > | **5** | 0 |

| 7 | 6 | < | **7** | 7 |

[1]

Q5.

Correct response circled, as shown:

9,206,499   (9,215,300)   9,206,504

9,215,298   9,206,909

Accept alternative unambiguous positive indication of the correct answer.

[1]
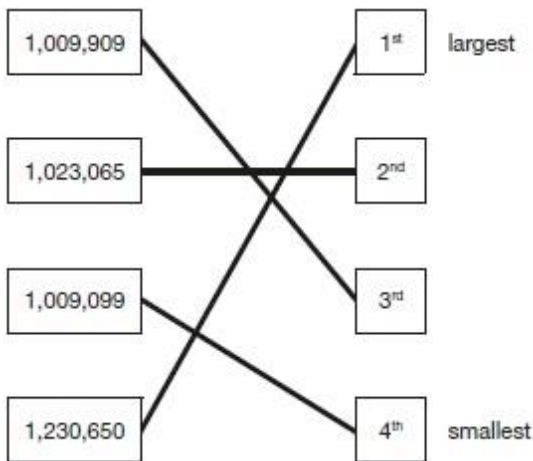
Q6.

Digits in correct order, as shown:

2 7 4 3

*All digits must be in the correct order for the award of **ONE** mark.*

[1]

Q7.

Award **ONE** mark for the four numbers matched correctly, as shown:

1,009,909		1st	largest
1,023,065		2nd	
1,009,099		3rd	
1,230,650		4th	smallest

Lines need not touch the numbers and ordinals, provided the intention is clear

***Do not** accept any number which has been matched to more than **ONE** ordinal.*

[1]

Q8.

Award **ONE** mark for the third box ticked correctly, as shown:

8,306   ☐

80,036   ☐

80,306   ☑

800,306 ☐

80,300,006 ☐

Accept alternative unambiguous positive indication of the correct answer.

[1]

Q9.

8,072

[1]

Q10.

Award **ONE** mark for digits placed correctly, as shown:

2 4 7

[1]

Q11.

Award **ONE** mark for the correct order, as shown:

1,780   1,880   1,980   2,080   2,180

[1]