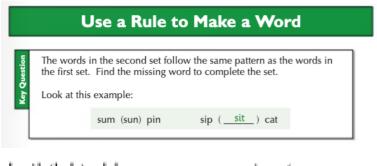
Verbal Reasoning



boil (lob) able	fame (M	ig) ages
gape (peg) grip	fame (_ M	let _) task
bait (pat) tape	gave (_ Lo	
fond (din) rind	page (_ Bi doll (_ Li	ig _) limb
sigh (his) shin	doll (_ Li	d) foil
mess (same) bale	port (_ ro) more

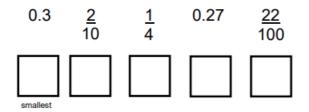
Letter Sequences

Find the pair of letters that continues each sequence in the best way. Use the alphabet to help you. A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Look at this example: AB BC CD DE EF (<u>FG</u>)

. FT	GO	LN	MI	RH	SC — The first letter in the pair moves forward 1 letter then 5 letters alternately. The second letter moves back 5 letters then 1 letter alternately.
. KJ	ΜН	PE	RC	UZ	WX — The first letter in the pair moves forward 2 letters then 3 letters alternately. The second letter moves back 2 letters then 3 letters alternately.
. VJ	ТМ	SO	QR	PT	, NW — The first letter in the pair moves back 2 letters then 1 letter alternately. The second letter moves forward 3 letters then 2 letters alternately.
. AZ	BV	DR	GN	KJ	PF — The first letter in the pair moves forward 1 additional letter each time, i.e. +1, +2, +3. The second letter moves back 4 letters each time.
. EG	GD	JB	LY	OW	\mathbf{QT} — The first letter in the pair moves forward 2 letters then 3 letters alternately. The second letter moves back 3 letters then 2
. YF	TF	PG	МІ	KL	letters alternately. JP — The first letter in the pair moves in the sequence –5, –4, –3, –2, –1. The second letter moves forward 1 additional letter each time, i.e. O, +1, +2, +3, +4.

Maths – Fractions, Decimal & Percentages

1) Put these numbers in order, starting with the smallest.



2) There are 50 children in Year 6, of whom 22 are boys. What percentage of the children in Year 6 are girls'



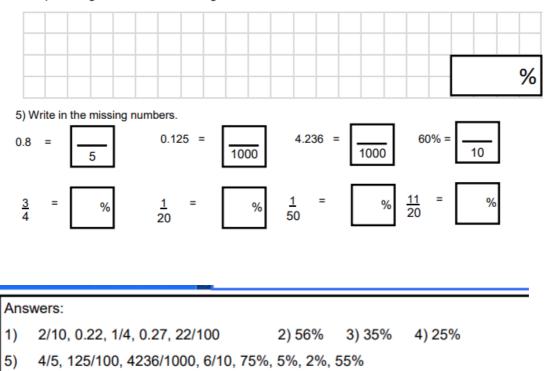
3) What percentage of this shape is shaded?



4) The children in Class 5 are voting for a class captain.

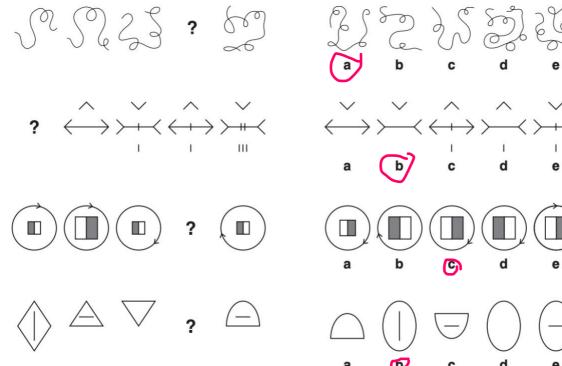
Marcus gets 35% of the votes. Eve gets $\underline{2}$ of the votes. Zac gets the rest of the votes.

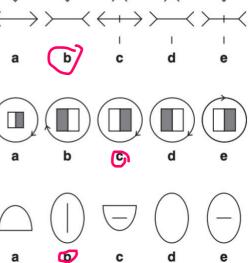
What percentage of the vote does Zac get?



Non – Verbal Reasoning

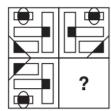
Missing sequence

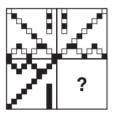


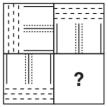


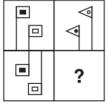
d

Missing pattern











а

а

 \triangleleft

 \triangleleft

а



С







d

 \triangleleft

 \triangleleft

d







b



 \triangleright

 \triangleright

b







